

High-Impact Practices (HIP) Course Designations

Spring 2019 (Approval for Summer and Fall 2019 courses)

WHAT ARE THEY?

- **Service-Learning (SL):** Furthers the learning objectives of the academic course, addresses community needs, and requires students to reflect on their activity. (Amy.Zeh@ucf.edu)
- **Integrative-Learning Experience (IE):** New Opportunity—Students explore integrative pathways that connect the core knowledge and skills of their major to real-world professional and civic contexts. (QEP@ucf.edu)
- **Research-Intensive (RI):** New Opportunity—Involves faculty-guided curriculum-based engagement in aspects of the research or creative inquiry process. (OUR@ucf.edu)

HOW TO GET DESIGNATED?

- Designation approval packets are due January 25 to the email addresses provided above.
- All applicants must submit a detailed syllabus and materials; see website for details.
- Courses can be submitted for designation at the section level (by instructor) or at the course level (by chair).

LEARN MORE

Attend an information session

RI: Dec. 3 1:30-2:30 pm
Dec. 12 1-2 pm
Jan. 10 10-11 am
Jan. 16 2:30-3:30 pm

SL: Dec. 3 1 pm | Jan. 10 10 am
Dec. 12 12:30 pm | Jan. 16 2 pm

IE: Walk-in sessions: Mondays and
Tuesdays 9am-4pm

TCH 201

CSEL 323

QEP office (CB1,
206) or by
appointment

Additional Information

Visit:

<https://dtl.ucf.edu/faculty/high-impact-practices/course-designations/>

Contact for general information:

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